

expands the Hope Education Scholarship credit to cover K–12 education expenses. Under this bill, parents could use the Hope Scholarship to pay for private or religious school tuition or to offset the cost of home schooling. In addition, under the bill, all Americans could use the Hope Scholarship to make cash or in-kind donations to public schools. Thus, the Hope Scholarship could help working parents send their child to a private school, while other parents could take advantage of the Hope credit to help purchase new computers for their children's local public school.

Reducing taxes so that Americans can devote more of their own resources to education is the best way to improve America's schools, since individuals are more likely than federal bureaucrats to insist that schools be accountable for student performance. When the federal government controls the education dollar, schools will be held accountable for their compliance with bureaucratic paperwork requirements and mandates that have little to do with actual education. Federal rules and regulations also divert valuable resources away from classroom instruction.

The only way to reform America's education system is through restoring control of the education dollar to the American people so they can ensure schools provide their children a quality education. I therefore ask all of my colleagues to help improve education by returning education resources to the American people by cosponsoring the Hope Plus Scholarship Act.

#### RECOGNIZING THE OUTSTANDING ACHIEVEMENTS OF THE KANSAS CITY PUBLIC LIBRARY

##### HON. EMANUEL CLEAVER

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

*Thursday, April 2, 2009*

Mr. CLEAVER. Madam Speaker, I proudly rise today in recognition of the outstanding achievements and cultural legacy of the Kansas City Public Library in Missouri's Fifth Congressional District, which I proudly represent. The Kansas City Public Library, having received the prestigious 2008 National Medal for Museum and Library Service presented by former First Lady Laura Bush for their "Books to Go" project, events and exhibits, represents preservation and celebration of Missouri's Fifth District's diverse history.

The Kansas City Public Library's role is to "actively provide timely, accurate and useful information; support individual of all ages pursuing a program of independent learning; and assists researchers in conducting in-depth study or investigation in specific subject areas". The library has come to serve nearly every contingent of the Fifth District population, in both urban and suburban areas, actively seeking to engage our citizens in classes, discussions, lectures and events. It allows our citizenry to explore its role as America's heartland evolving from a frontier city to a modern day metropolis with racial and cultural diversity. Through clubs, movies and exhibits, people of all ages can participate in the many opportunities that the library has to offer.

Under the wisdom and guidance of Chief Executive Crosby Kemper III and its Board of

Directors with Jonathan Kemper serving as Board President, the Kansas City Public Library has emerged as a crucial cultural center in our community. Housing and preserving in multimedia and primary source, the library system has come to foster intellectual enrichment through working collaboratively with our many world-class organizations of cultural preservation and celebration, such as the Ewing Marion Kauffman Foundation, Harry S. Truman Presidential Library and Museum, and the National World War I Museum, to name a few. Our hallowed library serves as an extension of the works of these fine institutions to ensure that not a corner of our community is denied the opportunity to share in our heritage.

Mr. Crosby Kemper, a graduate of the esteemed Yale University and member of one of Kansas City's most philanthropic families, serves tirelessly as a distinguished administrator and innovator to expose our community to intellectual growth. Due to his efforts and that of the Board of Directors, the Kansas City Public Library provides events and lectures that provoke thought, information and discussion. The library has become a focal point of intellectual conversation in our community.

Perhaps most importantly, the Kansas City Public Library houses the freedom of opportunity which our nation cherishes as the cornerstone of its efficacy. Our understanding of peace and justice requires an intellectual grounding in the events of our shared history. Through history, we find our cultural underpinnings and past solutions which evolve into today's paradigm.

For these reasons and more, I am proud to have nominated the Kansas City Public Library for the National Medal for Museum and Library Service. Madam Speaker, through their efforts, they have let loose imaginations, inspired change and become a cornerstone around which our entire community gathers. A city can only be as good as its public libraries, and we all take pride that ours is among America's very best. Please join me in congratulating the Kansas City Public Library, its Board, Crosby Kemper, and the staff, volunteers and supporters that help to make our state-of-the-art Kansas City Public Library a national award winner.

#### HONORING MAUD F. ROBINSON

##### HON. FRANK R. WOLF

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, April 2, 2009*

Mr. WOLF. Madam Speaker, I rise today to honor the service of Maud F. Robinson to the town of Vienna, Virginia. Maud will be retiring from the Vienna Town Council in June, after serving on the council since 2000.

Maud and her husband, Charles A. Robinson, Jr., moved to Vienna in 1951. Since that time, Mrs. Robinson has been involved in every aspect of life in the town. She has served as president of various local organizations, including the Vienna Women's Club, the Ayr Hill Garden Club, and Historic Vienna, Inc. She was a founding member and president of the town's library. She served as a member of Vienna's first Architectural Review Board and on the town's Business Liaison Committee. Among other honors, Mrs. Robinson was se-

lected as Citizen of the Year in Vienna in 1993 and 2000.

Mrs. Robinson was appointed to the Vienna Town Council in 2000, to fill the term of Jane Seeman, who was elected town mayor following the death of Charles Robinson. Mr. Robinson served as town mayor for 27 years. Mrs. Robinson was reelected four times to her seat on the council, for a total of nine years.

Mrs. Robinson is a graduate of Smith College and attended the University of Virginia Law School. She served as a WAVE lieutenant, junior grade, in the United States Navy.

Maud Robinson's commitment to Vienna's citizens and business community is unparalleled. She is a woman of the highest moral integrity and is a true role model for all of Vienna's citizens. I ask my colleagues to join with me today in honoring Maud Robinson.

#### PERSONAL EXPLANATION

##### HON. JERROLD NADLER

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Thursday, April 2, 2009*

Mr. NADLER. Madam Speaker, on Wednesday, April 1, 2009, during consideration of the End GREED Act (H.R. 1575), my vote was recorded as "no" on final passage of the bill (rollcall No. 178). I intended to vote "aye."

#### HONORING STEWARTS CREEK ELEMENTARY SCHOOL TEACHER TREY DUKE

##### HON. BART GORDON

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

*Thursday, April 2, 2009*

Mr. GORDON of Tennessee. Madam Speaker, I rise today to congratulate Trey Duke, a teacher at Stewarts Creek Elementary School, who was a 2008 recipient of the Milken Family Foundation National Educator Award. Trey was the only Tennessee educator to receive the award in 2008, and he joins 56 other teachers from the state who have been honored with the award in the past.

The Milken National Educators Award program began in 1985 and is now the largest teacher recognition program in the United States. The award honors K–12 teachers, principals and specialists with \$25,000 individual awards and gives them the opportunity to participate in a national teachers conference. At the conference, award recipients engage in professional development and examine possible solutions to significant issues in education with leaders from academia, government, business and the community.

Prior to receiving the national award, Trey had only been teaching for five years. His creative teaching strategies, which include book clubs, music and PowerPoint presentations, have resulted in his fifth grade students not only meeting but exceeding proficiency goals. At the end of the year, he writes a poem detailing each student's progress and places the poem in his or her report card.

"I feel like part of my job is not just to instruct the students, but to make them excited and to make them want to come to school every day and to get them involved in what we